Mode of Study

Units will be delivered online, using materials developed by the UHI. Students communicate with the appointed unit tutor by email and telephone. Online discussion boards enable interaction with fellow students and the unit tutor. A Personal Academic Tutor provides on-going support throughout your studies.

There will be no need to attend classes other than an initial induction day for the course and meetings with college based Personal Academic Tutor to discuss your progress and access SVQ support.

Assessment

Each unit will be assessed by a written assignment. A range of assessment methods will be used including essays, reports, case studies and reflective accounts. These will be scheduled with set submission dates. Students will have two attempts at each assessment. Students are required to submit assignments word processed unless otherwise agreed.

For the SVQ unit, the student will be required to evidence actual practice. This will be supported by Direct Observation, provided by a suitable experienced work based colleague/college assessor.

Reading material

The unit materials cover most of the learning required. Students will be expected to refer to core text **Roth, I., Barson, C., Hoekstra, R., Pasco, G., and Whatson, T. (2010). '*The Autism Spectrum in the 21st Century: Exploring Psychology, Biology and Practice'*. London/Philadelphia: Jessica Kingsley Publishers**, recommended books and useful websites in each unit. Students will be able to access recommended books from UHI Learning Centres.

Fees

The fee for the full course is £470. Students may be eligible for funding from SAAS part time fee grant dependent upon their earnings.

Please contact SAAS direct on **0300 555 0505** or email http://www.saas.gov.uk/_forms/pt1_18_19.pdf or your local college for more information. If you intend to apply for an SAAS this must be done in advance of enrolling for the course.

For further information regarding this qualification, please contact:

Michelle Aiken

ORKNEY COLLEGE UHI
KIRKWALL
ORKNEY
KW151LX

Phone: 01856569262

Email: MICHELLE.AIKEN@UHI.AC.UK

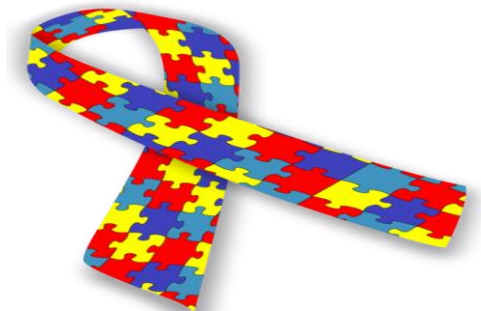Please note you will enrol at your local UHI partner college and be supported by a suitably qualified tutor there.

Colleges participating in this course are:
Shetland College
Orkney College

Professional Development Award

CERTIFICATE IN SUPPORTING INDIVIDUALS WITH AUTISTIC SPECTRUM DISORDERS

(SCQF LEVEL 7)

Autism awareness ribbon wikimedia

Programme Description

The UHI Continuing Professional Development Award (CPD) 'CERTIFICATE IN SUPPORTING INDIVIDUALS WITH AUTISTIC SPECTRUM DISORDERS' is an award that was written specifically to reflect the knowledge and skills. This level describes the knowledge and skills, identified by *for health and social services staff working with people with ASD their families and carers*.' The focus of this award, therefore, is on the job roles of health and social care support workers and practitioners.

It is particularly suited to staff who already hold an approved care qualification.

Length of Programme

The programme is achievable within 12 months. Each 8 credit unit is designed to be completed within 15 weeks. There are 4 units in the programme, however the SVQ unit is designed to be integrated within the whole award. Students commence studies in September 2018

Programme Content

The following Units make up the 32 credit points at SCQF level 7:

- **Working with Autism DH45 34 (8 credits)**
- **Supporting Individuals with Autistic Spectrum Disorders DM6D 34 (8 credits)**
- **Support Individuals with Specific Communication Needs DK8N 04 (8 credits)**

(SVQ Unit)

- **Support Individuals to Prepare for, Adapt to and Manage Change DK8C 04 (8 credits) (SVQ Unit)**

Facilities and Resources

UHI partner Colleges have an extensive range of publications and texts available. These can also be accessed online through the UHI website: www.uhi.ac.uk.

Learning Support teams can provide assistance to candidates who require additional support e.g. dyslexia.

Please highlight any support needs on your application form to ensure your individual learning requirements are met.

Entry Requirements

Candidates need to demonstrate their potential to meet the academic demands of the award. **Ideally** they should be qualified at SCQF 7, NC or HNC Social Care, possess Nursing qualifications or equivalent. If a prospective candidate has less than Social Services and Health care (SCQF7) (SVQ 3) or Social Services children and Young People (SCQF7) (SVQ 3), they will be required to undertake a piece of written work to establish their academic ability to complete the course. Candidates **MUST** be working with people with autistic spectrum disorder

in a formal or informal setting for the duration of the course, and be involved in the review process. Candidates need to have access to a computer that is linked to a broadband width that enables access to the learning materials. If this is not possible at home, then they must demonstrate a willingness to use their local college or workplace facilities. They must also have the ability to develop skills in online learning, accessing website material and word processing of assignments.

Programme Delivery Schedule

The next delivery is planned for September 2018.

Students commence studies at the start of September, undertaking an induction day prior to this.

Week Beginning 10th September 2018	Induction days for students commencing the course.
Week beginning 10th September 2018	Working with Autism
29th January – May 2019:	Supporting Individuals with Autistic Spectrum Disorders
May 2019- August 2019:	Support individuals to Prepare for, Adapt to Manage Change.
	Support Individuals with Specific Communication Needs