# **Mode of Study**

Units will be delivered online, using materials developed by the UHI. Students communicate with the appointed unit tutor by email and telephone. Online discussion boards enable interaction with fellow students and the unit tutor. A Personal Academic Tutor provides on-going support throughout your studies.

There will be no need to attend classes other than an initial induction day for the course and meetings with college based Personal Academic Tutor to discuss your progress and access SVQ support.

### **Assessment**

Each unit will be assessed by a written assignment. A range of assessment methods will be used including essays, reports, case studies and reflective accounts. A final project will be carried out in an online group which will cover learning outcome 3 from both units. These will be scheduled with set submission dates. Students will have two attempts at each assessment. Students are required to submit assignments word processed unless otherwise agreed.

For the SVQ unit, the student will be required to evidence actual practice. This will be supported by Expert Witness testimony, provided by a suitable experienced work based colleague/college assessor.

### Reading material

The unit materials cover most of the learning required. Students will be expected to refer to core texts, recommended books and useful websites in each unit. Students will be able to access recommended books from UHI Learning Centres.

### **Fees**

The fee for the full course is £368. Students may be eligible for funding from ITA 200 dependent upon their earnings and previous education levels.

For how to apply please email

https://www.myworldofwork.co.uk/learn-and-train/sds-individual-training-accounts-ita or contact your local college for more information. If you intend to apply for an ITA this must be done in advance of enrolling for the course.

For further information regarding this qualification, please contact:

### **WILMA BICHAN**

ORKNEY COLLEGE UHI KIRKWALL ORKNEY KW151LX

Phone: 01856569266

Email: WILMA.BICHAN@UHI.AC.UK

Please note you will enrol at your local UHI partner college and be supported by a suitably qualified tutor there.

Colleges participating in this course are:
Inverness College
Perth College
Shetland College
Moray College
Lews Castle College
North Highland College
Argyll College



# Professional Development Award

# Promoting Excellence in Dementia Skilled Practice

(SCQF LEVEL 7)





### **Programme Description**

The Professional Development Award (PDA) 'Promoting Excellence in Dementia Skilled Practice' is an award that was written specifically to reflect the knowledge and skills captured in Promoting Excellence at the dementia skilled practice level. This level describes the knowledge and skills, identified by NES (NHS Education Scotland) and SSSC (Scottish Social Services Council) in Promoting Excellence: A framework for health and social services staff working with people with dementia, their families and carers, required by all staff 'that have direct and/or substantial contact with people with dementia and their families and carers.' The focus of this award, therefore, is on the job roles of health and social care support workers and practitioners.

It is particularly suited to staff who already hold an approved care qualification.

### **Length of Programme**

The programme is achievable within 12 months. Each 8 credit unit is designed to be completed within 15 weeks. There are 3 units in the programme, however the SVQ unit is designed to be integrated within the whole award. Students commence studies in September 2016

### **Programme Content**

The following Units make up the 24 credit points at SCQF level 7:

Promoting quality of life through dementia

- skilled practice FY1D 34 (8 credits)
- Promoting relationships and networks through dementia skilled practice FY1E 34 (8 credits)
- Support Individuals to managetheir own health and social well-being HSC3112 (8 credits) (SVQ Unit)

### **Facilities and Resources**

UHI partner Colleges have an extensive range of publications and texts available. These can also be accessed online through the UHI website: www.uhi.ac.uk.

Learning Support teams can provide assistance to candidates who require additional support e.g. dyslexia.

Please highlight any support needs on your application form to ensure your individual learning requirements are met.



# **Entry Requirements**

Candidates need to demonstrate their potential to meet the academic demands of the award. **Ideally** they should be qualified at SVQ Level 3 Care, NC or HNC Social Care, possess Nursing qualifications or equivalent. If a prospective candidate has less than SVQ 3 Health & Social Care, they will be required to undertake a piece of written work to establish their academic ability to complete the course. Candidates **MUST** be working with people with dementia in a

formal or informal setting for the duration of the course, and be involved in the review process. Candidates need to have access to a computer that is linked to a broadband width that enables access to the learning materials. If this is not possible at home, then they must demonstrate a willingness to use their local college or workplace facilities. They must also have the ability to develop skills in online learning, accessing website material and word processing of assignments.

# **Programme Delivery Schedule**

The next delivery is planned for September 2018.

Students commence studies at the start of September, undertaking an induction day prior to this.

Week Beginning Induction days for students commencing the course.

Week beginning Promoting Quality of 3 September Life through Dementia 2018 Skilled Practice

Week beginning 28<sup>th</sup> January – May 2019:

Promoting Relationships and Networks through Dementia Skilled Practice.

September 2018-June 2019: (integrated throughout) Support individuals to identify and promote their own health and social well-being.